



Career & Technical Education

Skills for Employment & Lifelong Learning

EDUCATION ACCOUNTABILITY BRIEF #4

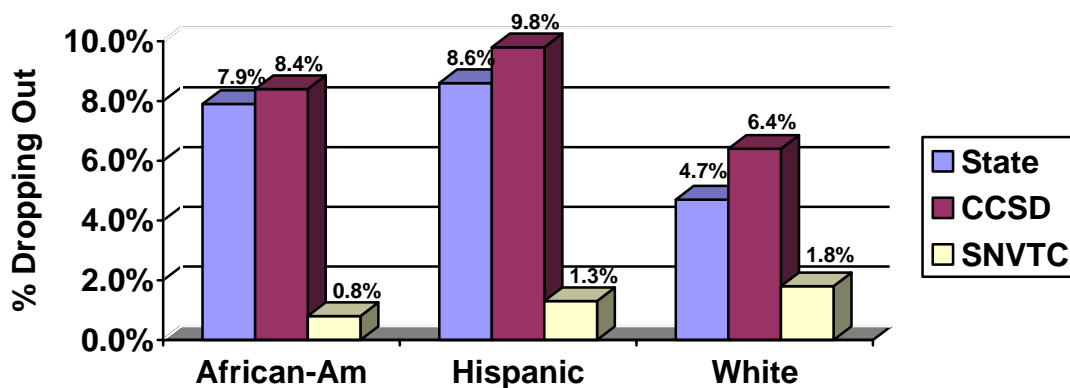
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Impact of a Comprehensive Career and Technical Education High School on Minority Dropout Rates in Nevada

Dropout rate is a major concern in Nevada education, especially the high dropout rates of African-American and Hispanic students. A previous Career and Technical Education (CTE) brief indicated that Nevada's CTE students drop out at a lower rate (1.7 percent) than the overall state figure (6 percent) for high school students. The present brief illustrates the impact of a comprehensive CTE high school, Southern Nevada Vocational Technical Center (SNVTC) on African-American and Hispanic students' dropout rates.

In the 2002-2003 school year, the statewide dropout rates were 8.6 percent for Hispanic students and 7.9 percent for African-American students. Dropout rates in Clark County School District (CCSD), Nevada's largest school district where SNVTC is located, were 9.8 percent for Hispanic students and 8.4 percent for African-American students. Dropout rate for Hispanic students at SNVTC was a very low 1.3 percent and the rate for African-American SNVTC students was less than one percent (0.8 percent). These dropout rates are considerably lower than the overall dropout rates for white students and are lower than the white student dropout rates at SNVTC. African-American and Hispanic students comprise 56.5 percent of students enrolled in SNVTC, with 42.5 percent Hispanic and 14 percent African-American students.

2002-2003 Annual Dropout Rates Among African-American, Hispanic, and White Students in Nevada, in Clark County School District, and at Southern Nevada Vocational Technical Center



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